



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MES Lt Shashikant Gawade college of education
• Name of the Head of the institution	Dr Mrs Vedanti Vilas sawant
• Designation	Principal In charge
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	9322161751
• Mobile No:	9820533310
• Registered e-mail	mesbed12@gmail.com
• Alternate e-mail	mesbed12@gmail.com
• Address	At Post-Pedhambe Tal- Chiplun Dist Ratnagiri
• City/Town	Chiplun
• State/UT	Maharashtra
• Pin Code	415603
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Lt Shashikant Gawade College of Education Pedhambe
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Prof Abhijit Sudhakar Tapkire</b>				
• Phone No.	<b>9270058365</b>				
• Alternate phone No.	<b>9322161751</b>				
• Mobile	<b>9270058365</b>				
• IQAC e-mail address	<b>tapkire.abhijit@gmail.com</b>				
• Alternate e-mail address	<b>mesbed12@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://mesbed.com/pdf/IQAR/AQAR%202020-21.pdf">http://mesbed.com/pdf/IQAR/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mesbed.com/pdf/academic%20calender/Academic%20Calander%202021-22.pdf">http://mesbed.com/pdf/academic%20calender/Academic%20Calander%202021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>1.75</b>	<b>2005</b>	<b>19/02/2005</b>	<b>18/02/2010</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/06/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Students feedback on teachers, curriculum &amp; campus are collected  2)Various Committees are formed for support services on the recommendation of IQAC  3) Induction classes are organized at the beginning of the session about the rules &amp; regulation of the college  4)Motivational seminars &amp; films shown to students</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Designing and implementing Annual plans for quality Education Arrange for feedback responses from students, teachers, parents & Alumni on syllabus 2)	IQAC conducts review meetings every month	
feedback responses from students, teachers, parents	Feedback was taken form student parent teacher the syllabus	
Organization of workshops and seminars on quality Education	Our college organized workshop seminar implemented teaching learning program	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	25/06/2021

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	05/12/2022

#### 15. Multidisciplinary / interdisciplinary

The college is affiliated with the University of Mumbai we follow the rules and regulations of the Government of Maharashtra and the University of Mumbai, Govt of Maharashtra has not yet adopted a new educational policy Govt of Maharashtra appointed a committee for taking decisions about multidisciplinary

#### 16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The B.Ed. the course is of a two-year duration and at present the university is not offering an academic bank of credits to these courses as per the syllabus. If the university plans for the reconstruction of the curriculum of B.Ed. through academic bank credit facility then definitely the college will offer the academic bank credit facility as per NEP-2020. Our faculty members have discussed the issue of academic bank credit in the Board of Study meeting and after the reconstruction of the curriculum, the College will definitely offer the academic bank credit facility as per NEP-2020. The institution has not registered under the academic bank credit to permit its learners to avail the benefit of multiple entries and exit during the chosen program because the B.Ed. the course is of two-year duration and the curriculum of these courses do not offer multiple entries and exit during the chosen program. In the future course, there will be definitely a plan for the same.

#### 17. Skill development:

Our college offers the curriculum of University of Mumbai in these

almost program and course offering choice based credit system (CBCS) the B.Ed course shoulded two year duration in these programme has different skill oriented course have 6 credit of each semester the college offering skill development programme for student

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution is a Marathi medium college, so it offers the B.Ed. course in Marathi medium but the students are given the flexibility to write their projects, tutorials, workshop reports, and assignments in the English language. Our teachers use both the Marathi and English languages for teaching purposes. Even though the institution is a Marathi medium college but it has given the flexibility to the students to select the medium of university examinations as Marathi or English. The institute always encourages their students for participating in various rallies, days of national and international importance, elocution competitions, cultural programs, field visits such as innovative schools, forts, and historical places, etc. so that the students get maximum exposure to prove their talents and get acquainted with Indian culture and knowledge. The library in the institution has various reference books, journals, literature, general knowledge books, and encyclopedia in Marathi, Hindi, and English languages so that the students and faculty members get benefited by reading books in choice of their language. Expository writing, Skill oriented courses, communication skills, etc. provide platforms to the students so as to work in multilingual situations. The institution offers Marathi, Hindi, and English pedagogy subjects. The institute always encourages the students to attend online courses for getting their proficiency level enhanced in different subject areas. Very importantly the teachers working in the institution are from various linguistic backgrounds so they perform the guidance and Counseling work in Marathi, Hindi, and English, languages which help the students to get their doubts cleared in their mother tongues.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute follows continuous and comprehensive evaluation procedures for assessment of the performance of the students. This helps the faculty members to identify the student's strengths and weaknesses in various areas. The teachers guide the students accordingly for improvement. The institute implements continuous feedback mechanism after completion of every workshop such as models of teaching, Lesson planning, Teaching aids, ICT and practicum work such as visit to various places, school internships, practice

lessons, case studies etc. At the commencement of the academic years the institution plans the activities tentatively to be conducted in the entire year and accordingly the academic calendar is prepared and the semester wise department distribution, subjects and unit distribution, committees distribution is done in which the tentative time tables of the unit tests, and semester end examinations are prepared for evaluation of the students.

## 20.Distance education/online education:

During the Pandemic Period regular B.Ed Courses. were run in online mode. During the pandemic period, all curricular activities of Mumbai University were arranged in online mode. We arrange lectures on google meet & also Zoom. We also upload lectures on youtube

## Extended Profile

### 1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	43
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	9
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	43
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	7
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	7
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2622989
4.3 Total number of computers on campus for academic purposes	15

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.Ed curriculum is designed by the University of Mumbai according to the guidelines of the NCTE norms. At the beginning of every academic year theory papers and practical work is distributed in the staff meeting. Semester wise annual planning is prepared. In our college IQAC is functioning and maintaining the overall quality. Students are

involved and inspired to take part in different co- curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. All faculty members planned for teaching learning activates. Before implementation they prepare annual plan for all teaching and practical subject. In academic year 2020-2021 we have conducted theory and practical through online mode by using zoom, Google meet & zoom meeting.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Mumbai, B.Ed. the college completes the assessment process as per the internal assessment scheme given in the syllabus. The salient features of continuous internal assessment in the college are as below:

1) Internal evaluation planning is given at the beginning of each session. 2) Curriculum Enlightenment Action Session is organized in which internal evaluation process is enlightened. The whole process of quality assessment is done in a timely manner, impartially and objectively. (Scheme of assessment and examination is explained.) The role of everyone in this process is explained. 3) Internal assessment is conducted as per the given plan. 4) According to the nature of the demonstration work, the opportunity is given to do the demonstration work individually and in groups. 5) Considering the performance and quality of each work, evaluation is done according to the evaluation criteria and reimbursement is given. Opportunity is given for improvement. 6) Considering the language problems of the college students, they are given an opportunity to give answers in both Marathi and English. 7) After evaluating essay writing, class test, assignment, internship work, project based work etc., marks / grade sheets are presented to the students.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

**1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

NIL

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In this teacher training college daily pari path, Birth Death anniversary, Hindi din, Marathi din social service activity, Tree plantation, and Swachhata Abhiyan are arranged for developing professional ethics, human values, and Environmental awareness. Independence Day, Republic Day, and Constitution Day are observed for developing professional ethics in our trainee teachers. Through the activities organized by the internal grievance redressal committee, women's development committee of the college, human values, gender equality, and women's empowerment are consciously sought in the trainees. Through internship activities, student teachers acquire professional skills and values through training. Apart from this, interdisciplinary courses like Gender School and Society, peace education, and gender equality. in the curriculum of

**Mumbai University.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of area readiness to undergo professional education programme and also the academic support provided to students.

File Description	Documents
Link for additional Information	<a href="http://www.mesbed.com/admission.php#capacity">http://www.mesbed.com/admission.php#capacity</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
90	7

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has mentoring arrangements in which the subject Method master is the mentor for the student-teacher of their method subject in preparing lesson plans, selection of appropriate/innovative methods of teaching, online as well as

offline learning experiences, type of evaluation questions to be asked at the end of the teaching. The Method master is utilizing Group Discussion, Assignments, Case Studies, Project-based, concept-based learning, and cooperative learning systems through their pedagogy lecture Student-teacher are introduced to various learning strategies according to their selected method. During the Covid-19 pandemic, Student-teacher were being taught online through Zoom & Google Meet Apps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution all teachers adopt innovative methods for teaching. In daily teaching teachers use discussion method, question-answer technique, simulated teaching, models of teaching, Seminar, Co-operative learning technique, Workshop, Co-teaching, Theme based lesson. The pandemic has significantly changed the way students teaching process. The physical classes in the schools have been replaced by online live/recorded sessions at home and smart/mobile phones have taken the place of books. However, this sudden changes has made it hard for teachers to teach their students. Hosting classes, managing home work becomes quite a hassle on a video call. Fortunately, some ICT tools for teaching and learning could make the teaching experience fun for both the students and teachers. Here we'll list some of the best ICT tools that can be used to engage students actively. Also, you'll find a complete interactive system capable of revolutionizing the entire teaching system, in the end. Teacher engage through students with the help of various tools i.e. mobile, Laptop.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment activities of Theory component - Part - A (Core Courses, Elective Courses, and Interdisciplinary Courses consist of 40 marks.) The practical component of Part B Project Based Course: \* Semester Wise detail documentation of the activities carried out under the Project Based Course. a) Semester 1 - Project Based Course 1 ----50 Marks b) Semester 2- Project Based Course 2---- 100 Marks c) Semester 3- Project Based Course 3 ---- 200 Marks We evaluated the students as per continuous comprehensive evaluation throughout the year. In internal assessment, we compile an essay, class test, etc., of Mumbai University within time according to the academic calendar. We uploaded the internal marks of the second year sem IV on the Mumbai university portal dated 24/04/2021 of 50 students. d) Semester 4 - Project Based Course 4 ---- 150 Marks \* Ability Courses 100 Marks: Two courses 50 Marks each ( Detailed documentation of the courses ) a) Semester 1 - Critical Understanding of ICT. b) Semester 4 - Reading and Reflecting on Texts. \* Anyone Audit Course ( Understanding the Self, Drama, and Art .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient



Our Internal examination is transparent time bound and efficient. In our college, there are no grievances. As we display the timetable of the internal examination before starting the first semester. Our college implements the evaluation process by taking self-evaluation, peer evaluation, and teacher evaluation. Our college sends the internal marks within time to Mumbai University. In this way, our mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Understand basic concepts and ideas of educational theory through University Syllabus. Build understanding and perspective on the nature of the learner, diversity, and learning. Comprehend the role of the systems of governance and structural-functional provisions that support school education. Develop an understanding of teaching, pedagogy, school management, and community involvement. Build skills and abilities in communication, reflection, art, aesthetics, theatre, self-expression, and ICT. Develop an understanding of education as an agenda for the nation-state and its policy visions and efforts in evolving a national system of education. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Engage with the discourses of contemporary Indian society and education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system of academic auditing place for measuring the levels of attainment of course outcomes, programme-specific outcomes and programme outcomes. Attainment of the Course Outcomes The course outcomes are measured through the syllabus, completion of the syllabus, and continuous evaluation (internal evaluation). The 75 per cent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students' participation in the class. Attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, fieldwork and so on. The end semester examination of B.Edcourse is based on written examination the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment of the Programme-Specific Outcomes By giving feedback The programme-specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.mesbed.com/pdf/Student\\_Satisfaction\\_Survey\\_2020-21.pdf](http://www.mesbed.com/pdf/Student_Satisfaction_Survey_2020-21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Our college is affiliated with the University of Mumbai and our DLLE activities are controlled by the University of Mumbai. In this college, we have a community Work Department. Activities throughout the year like Lessons on Social awareness activities were conducted. They are converting student teachers into responsible citizens of the country. Through Essay writing, activity subjects are related to societal issues to spread awareness about health care, cleanliness, energy conservation, environment protection, social equality, etc.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lt. Shashikant Gawade college of Education has adequate infrastructure & physical facilities to conduct the curricular & non-curricular activities that enable it to contribute in holistic development of the learner. College has 9 classrooms, one teaching aids lab, one language lab, one curriculum lab, one Art & Craft room (Music), one health & physical education room (Yoga), one main office, one Principal cabin, one exam. Control room, one staff room, one Library, one reading hall, one boys common room, one girls common room, one seminar hall & ICT Resource Centre, one multipurpose hall and one conference hall that supports the teaching-learning process. The college has one library associated with one 'library cum reading room'. Library possesses an Integrated Library Management System, ILMs: 'E-VIDYA' by Biyani Technology that helps in maintaining the records of the books/journals. Library has a reference room for the staff.

Curriculum laboratories available in the college consist of Psychology, Mathematics, Science and Social Science Laboratory & Teaching Aids Lab. The college has teaching aids lab we have LCD Projector, Charts, Models, maps which teacher uses for the purpose of teaching learning process. College has used curriculum lab which is developed by Wish Technology. Language Lab is well equipped developed by Biyani Technology DIGITAL LANGUAGE LAB software with the capacity of 30 students at a time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/pdf/Infractrure.pdf">http://www.mesbed.com/pdf/Infractrure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports fields and sports complexesto support sports activities One sports field and sports complex are available in the college.

Various health-related activities are done by the students in the center to develop more strength and stamina in themselves. Indoor games like table tennis, carrom-board, etc. are also available in the center ofthe college. Our college has a huge stage for cultural activity. Institutionsorganize cultural events so that students showed their interest in cultural activity. Also, we have 3 grounds for the outdoor game. In this students played various games like cricket and kabaddi. wholly ball. In sports, we organize a sports event. In this event, students actively participate in various games. Also, we have a yoga center. In this faculty teaches the students how to maintain their physical health and mental health. Institute organizes expert lectures on mental health for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18,14,

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lt Shashikant Gawade of Education offers a partially automated Library and possesses an Integrated Library Management System, ILMS :software named E Vidya Developed by Biyani technology from 2022.E vidya library software Installed in 2022provides a very user-friendly interface for searching documents in the library

Name of ILMS software- E Vidya Developed by Biyani technology

Nature of Automation Partially

Year of Automation - 2022

The College Library uses the E Vidya ILMS software in 2022.there is various modules in the software out of that we uses following

modules for our regularly library function.

Library Dashboard Budget

Reports Circulation

Utility Module OPAC

Acquisition

Members

In the above Report modules there are Acquisition report , circulation report , budget reports and fine reports are mentioned.

For example Reports modules we use excel sheet for Accession register, book issue register Modules.

Features of E Vidya software 1) An SQL server based library automation Software.

2)E Vidya OPAC facilitates circulation of books for faculty members and students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Details of ICT resources from 2017 to 2021 are given below.

#### UPDATES ON HARDWARE

Year 2017-2018

1. 1- Pentium dual core desktop
2. 5 DLP projector
3. 1 computer speaker

4. 16 gb pen drive
5. 35 Desktops & 2 Laptops (From Donation)
6. 1-LED TV

Year 2018-2019

1. 11 headphone - for language lab
2. 1-webcam
3. 1-Printer (HP LASERJET 3in 1)

Year 2019-2020

1. 1 PA active speaker
2. 1 Microphone
3. 1 Speaker STAND
4. 1 Dell laptop with win-10
5. 18 - lenovo core i3, 8th gen desktop

Year 2020-2021

1. 2 LaserJet printer
2. 9 - webcam
3. 11 - headphone
4. Power backup system
5. 58 CCTV Camera
6. 2 Hard Disk
7. Battery Backup

Self Study Report of Lt. Shashikant Gawade College of Education

Year 2021-2022

1. 6 Webcam
2. 6 Headphone
3. 1 Hdd disk(External)
4. 3 Tripode
5. 35 UPS Battery
6. 10 Lenovo desktop
7. 1 Interactive Smart board

UPDATES ON SOFTWARE

Year 2017-18

1. Orell English language software - AMC
2. Bulk SMS service
3. E-vidya Biyni Software
4. SWAYAM Software
5. Antivirus Software Renewal ( Seqrite Endpoint Security Business Edition for 3 years)

Year 2018-19

1. Orell English language software - AMC
2. Bulk SMS service
3. E-vidya Biyni Software
4. SWAYAM Software

## 5. Antivirus Software Renewal ( Seqrite Endpoint Security Business Edition for 3 years)

The year 2019-20

1. Orell English Language software amc renewal

2. Saral Software amc renewal

3. Bulk sms services renewal

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,22,784.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratories in the college are furnished according to the statutory rules. Necessary equipment and material is procured to deliver to the students the best standards of education.

Fire Safety equipment is maintained in labs as a precautionary measure.

Maintenance - Regular inspection of devices/tools is organized.

? Periodic maintenance is done by regular cleaning of the lab spaces

If the books are lost, then the borrower shall replace the books of the same edition or the latest edition after getting permission from the Principal.

? Loss of borrower card should be reported to the librarian in writing. After checking the borrowing register they will be issued a duplicate card

? At the end of the academic period borrower cards shall be returned to the library.

#### Computers & Softwares

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance for computers, Printers, software, CCTV, and Fire extinguisher. Institute appoints IT-Technicians for maintaining the computer

Sports Cell looks after maintaining the sports ground and sports

equipment and organizes various indoor and outdoor sports competitions for students at intra and intercollegiate levels. Safety e equipment and sports gear are properly maintained and students are always instructed during sports periods in regard to the proper handling of the gear.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/pdf/Infractrure.pdf">http://www.mesbed.com/pdf/Infractrure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

39

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

39



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**C. Any 2 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In our college student council is formed according to the guidelines of Mumbai University. 1) IQAC committee At the beginning of every academic year meeting is held to review the last year's activities. The committee sees that quality is maintained in every activity one alumniisa member of this committee 2) College Development Committee CDC also works for the betterment of the institution. 3) Library Committee We have a computerized library. 4) Internal Complaint Committee: We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any. 5) Extension Work Committee regarding the extension activities of the University of Mumbai. 6) RTI Committee As ours is a Government Institution. We have a Right to Information committee. We address the official complaints if any. 7) Backward class cell Every year meetings are held information is provided about backward class scholarships and guidance is provided for opening an online account on the Government website. 8) Anti-ragging Committee- We have formed an anti-ragging committee according to the guidelines of UGC as well as the state Government. We orient students at the time of admission. A chart of rules is displayed in the corridor. Complaints if any are properly addressed. Our Students have Participated in all the above Committees as a member of the committee.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/activities.php">http://www.mesbed.com/activities.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Institutional Vision

To import the flow of technical education to Konkan is my humble and Foremost duty

#### Institutional Mission

To Educate Student Teachers to Become Competent, Efficient, Empowered, Knowledgeable and Professional Teachers to Meet the Needs of the Changing Indian Society

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/about.php#mission">http://www.mesbed.com/about.php#mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the practice of participative management by involving staff, students, and other stakeholders

#### Financial Management

The Lt Shashikant Gawade College of Education works under the Management Mandar Education Society The institutional chairman Shri Mandar Shinde Sir and secretary Dr, Vilas Sawant Sir manage all financial issues with the help of Principal Dr. Mrs. Vedanti Sawant Madam the financial transaction certified by the institute Chartered accountant

#### Administrative Management

This college follows the policy of administrative Management under each part of the administrative Staff

#### Principal

#### Teacher Trainee

#### Head of the Committee

#### Account Staff

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

institution has various aspects such as Syllabus Implementation: - Curriculum is implemented as per the guidelines of Mumbai University. One of our faculty members has well-learned and has more than 15 years of experience. As our college is unaided so the appointments of staff are in adequacbase. Students are motivated for learning. Teaching is done with ICT, PPT, Discussion method, demonstration method & Problem-solving Methods s are used whenever necessary. Teaching is focused on interactive modes & field visits for different subjects are arranged. Exam and Evaluation:- Continuous Internal Evaluation is done for lessons, class tests, and various activities for various semesters. Library, ICT, and Physical Infrastructure / Instrumentation:- We have a huge library with very strong Infrastructure. we have WiFi enable library. Linkages:- we have nearby Five schools for our practice lessons/internships. As well as we have linkages at the local & national level. such as DHE Pune & UGC, NCTE

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Managerial Governance** The institution is an Unaided run by Mandar Education Society and affiliated to University of Mumbai. The long term plans of the institution are spearheaded by the Management. The Principal in consultation with the Management plans and guides the institutional transactions and along with staff ensures the smooth functioning of the institution in alignment with University rules, vision, mission, objectives and values of the institution.

**College Development Committee** The CDC prepares plans and makes recommendations for enhancing the academic, non- academic, infrastructural development of the institution.

**Internal Quality Assurance Cell** The institution has an IQAC that

prepares plans and promotes measures for institutional functioning towards quality enhancement.

**Grievance Redressal Mechanism** The institution has a grievance redressal cell that aims to address academic and non-academic, individual and collective grievances of the student teachers, Anti-Ragging and Anti- Sexual Harassment Cell The institution has an

Anti- ragging and anti-sexual harassment cell to cater to the safety and welfare of students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil



File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is decided by the higher and technical education department for teaching and non-teaching staff as per format all teaching and non-teaching staff submit the performance appraisal system to the principal.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: (i) Team of MYSP & Associate LLP. This team of auditors comes occasionally to audit. It is constituted by MYSP & Associate LLP (ii) Chartered Accountant of the Institute- Mr. Nitin

**G. Kudhale** The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After Checking the bills and vouchers, and auditing the expenditures, the C.A. generates a certificate for the college.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Institutions conduct internal audits by Principaland external audits regularly by senior auditors Our institution is an unaided institution, We have internal as well as external audits. For regular B.Ed course fee structure is decided by Shikshan shulk samiti of government of Maharashtra. The admission fee is deposited in the college account. The other fees named library fee, Laboratory Fee, and other activity fee is At the beginning of every academic year our college development committee organize a meeting for the purchase of different equipment and other expenditure. The college office prepares eight monthly and annual budget.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has always taken the initiative to enhance and maintain the quality of teacher training in colleges. All planning is done with the recognition that quality inputs are required for quality output. Every aspect of teacher training is given importance. Urges faculty to use innovative inclusive and creative teaching methods and use information technology in teaching. Takes reimbursement from students from time to time and verifies it and gives proper guidance if necessary. Each worked hard on how to conduct online classes, teach courses at scheduled times, work flexibly while completing demonstrations, and improve the quality of training despite the closure of educational institutions due to the outbreak of Covid-19. Effective planning includes the preparation of the academic calendar, planning of inter-school activities, and guidance for its implementation, which is the responsibility of the internal quality assurance unit. Various committee meetings were held online or offline as per the situation to coordinate every work in the college.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC, Institute started working towards quality education and inculcating a quality culture among the students and staff. IQAC has also contributed to quality assurance strategies and developed various processes.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute strives to promote gender equality in the college. Number of teacher-trainees in the second year of B.Ed. in the college in the academic year 2021-22 The number of female trainees in Lt. Shashikant Gawde Teaching College is 34 and 9 male students. There were more women than men. The number of women is constantly increasing compared to men. The college provides various facilities especially to promote gender equality. There are separate hostels for women on the premises of the college. There are separate accommodations and meals. There are night female rectors for safety. The residence has an independent protective wall. There is solar energy. There is a common room. The college building has a separate

common room for women. There are separate toilets. Due to the COVID-19 situation in the academic year 2021-22, the issues related to women were addressed by female professors in the college. Due to the COVID-19 situation in the academic year 2021-22, colleges were taking online and offline after 27/2/2022 In this context, the college undertook various online and offline activities to promote gender equality throughout the academic year.

File Description	Documents
Annual gender sensitization action plan	<a href="#">26/08/2021 woman Equality day Ideal woman Information presented in this day and Guest lecturer programme arranged in the college I</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1)safety and security 2) Separate Hostel for female's 3)</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Maintaining an eco-friendly campus is the prime priority of our institute. Solid waste management is classified as degradable and**

nondegradable wastes. For degradable solid waste management, we have an open Composting and Vermicomposting unit. Solid waste is collected in dustbins kept at several places. The leaf litter and twigs of the plants used for practical use in the Botany department are collected and subjected to composting. Vermicompost is harvested and used for plants as manure in campus gardens. Non-degradable waste contains building debris, plastic, glass, metal scrap, etc. Recyclable plastic, glass waste, and metal scrap is sold to scrap merchants

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1zPG_tUJZc0_NlMuLksm_2PgSEiwWDX-5/view?usp=drive_link">https://drive.google.com/file/d/1zPG_tUJZc0_NlMuLksm_2PgSEiwWDX-5/view?usp=drive_link</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution took efforts on the local environment, locational knowledge and resources, community practices, and challenges by making experiential learning an integral aspect of the teaching-learning process.

1. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, eg. The Cleanliness and Health Campaign, Value Inculcation Program, workshops on Life Skills, Environmental Issues, Save Girl Child, Best out of Waste, and Seminar on Good and Bad Touch in Internship practicing Schools.

2. The curriculum of the teacher education training program includes topics to address Environment Sustainability, Social issues, which strengthen the students' affinity environment and provide them with content knowledge. The elective paper i.e. Environmental Education contains this part.

3. Provides opportunities to work together with neighboring schools and community members by helping in providing them with resources and facilities for use which directly fosters social connectivity, trust, bond, and networking between students and communities.

4. Organization of teaching Practice Lectures on Hazards of Poisonous Plastic, Women's Day, Promoting biodiversity through energy conservation, waste management, greenbelt in campus, conserving water, etc

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programs for the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college has also conducted special lectures. Principal Dr. Mrs. Vedanti Vilas Sawant narrated the fundamental rights, Duties, Values, and responsibilities of citizens as mentioned in the Constitution of India. The staff and students remember the struggle for freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being responsible citizens of the country. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we organized an awareness rally for the students and took a tour of the entire town to create awareness among all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **B. Any 3 of the above**      **4.**

## Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution puts forth efforts to celebrate every occasion and festival, but due to covid-19 pandemic situation in the academic year 2020-21. It was difficult to celebrate functions. But the institute took an active part to celebrate Diwali celebrations, chirms celebrations, International Women's Day, World Book Day, and Science Day, Due to the pandemic situation it was difficult to take all the B.Ed. students together to celebrate all programs through online mode. But as a part of my B.Ed. curriculum students have to complete their sessional work given in the course.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Develop Social Awareness among Students

#### Objectives:

- To enable the student teacher to understand social importance in

education.

- To enable the student teacher to understand social values and its importance in Teacher education.

Implementation of Best Practice:

- The curriculum developed by NCTE and the university gives more stress on social awareness besides

this we are conducting the following programs to fulfill the above objectives.

- Seminar on stories of social workers

## 2. ICT Based Teaching Programme

Objectives:

- To enable the student teacher to study the concept of ICT.
- To enable the student teacher to study the aspects of Microsoft platform.
- To enable the student teacher to study the ICT skill in daily teaching, learning And evaluation.

Implementation of Best Practice:

The workshop and lectures conducted on ICT based teaching and learning process. The following

initiatives were taken by our college.

- Introduction of concept of ICT was presented by Dr. Mrs. Vedanti Vilas Sawant with the help of ICT tools.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

### Societal Contribution of Institute

A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The teacher has to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively." Says our President. To follow such type of dream we are providing all types of infrastructure, facilities, technology and environment in rural area. Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 1986 at rural area affiliated with University of Mumbai, Mumbai. The vision of the Institution is To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.Ed curriculum is designed by the University of Mumbai according to the guidelines of the NCTE norms. At the beginning of every academic year theory papers and practical work is distributed in the staff meeting. Semester wise annual planning is prepared. In our college IQAC is functioning and maintaining the overall quality. Students are involved and inspired to take part in different co-curricular activities like Community work, Internships, Reading and reflections, Use of ICT, Participation in sports & Other Competitions. All faculty members planned for teaching learning activates. Before implementation they prepare annual plan for all teaching and practical subject. In academic year 2020-2021 we have conducted theory and practical through online mode by using zoom, Google meet & zoom meeting.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Mumbai, B.Ed. the college completes the assessment process as per the internal assessment scheme given in the syllabus. The salient features of continuous internal assessment in the college are as below:

1) Internal evaluation planning is given at the beginning of each session. 2) Curriculum Enlightenment Action Session is organized in which internal evaluation process is enlightened. The whole process of quality assessment is done in a timely manner, impartially and objectively. (Scheme of assessment and examination is explained.) The role of everyone in this process is explained. 3) Internal assessment is conducted as per the given plan. 4) According to the nature of the demonstration work, the opportunity is given to do the demonstration work

individually and in groups. 5) Considering the performance and quality of each work, evaluation is done according to the evaluation criteria and reimbursement is given. Opportunity is given for improvement. 6) Considering the language problems of the college students, they are given an opportunity to give answers in both Marathi and English. 7) After evaluating essay writing, class test, assignment, internship work, project based work etc., marks / grade sheets are presented to the students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this teacher training college daily pari path, Birth Death anniversary, Hindi din, Marathi din social service activity, Tree



plantation, and Swachhata Abhiyan are arranged for developing professional ethics, human values, and Environmental awareness. Independence Day, Republic Day, and Constitution Day are observed for developing professional ethics in our trainee teachers. Through the activities organized by the internal grievance redressal committee, women's development committee of the college, human values, gender equality, and women's empowerment are consciously sought in the trainees. Through internship activities, student teachers acquire professional skills and values through training. Apart from this, interdisciplinary courses like Gender School and Society, peace education, and gender equality. in the curriculum of Mumbai University.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	E. None of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	D. Feedback collected
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	

50	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

9	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of area readiness to undergo professional education programme and also the academic support provided to students.

File Description	Documents
Link for additional Information	<a href="http://www.mesbed.com/admission.php#capacity">http://www.mesbed.com/admission.php#capacity</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
90	7

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has mentoring arrangements in which the subject Method master is the mentor for the student-teacher of their method subject in preparing lesson plans, selection of appropriate/innovative methods of teaching, online as well as offline learning experiences, type of evaluation questions to be asked at the end of the teaching. The Method master is utilizing Group Discussion, Assignments, Case Studies, Project-based, concept-based learning, and cooperative learning systems through their pedagogy lecture Student-teacher are introduced to various learning strategies according to their selected method. During the Covid-19 pandemic, Student-teacher were being taught online through Zoom & Google Meet Apps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution all teachers adopt innovative methods for teaching. In daily teaching teachers use discussion method, question-answer technique, simulated teaching, models of teaching, Seminar, Co-operative learning technique, Workshop, Co-teaching, Theme base lesson. The pandemic has significantly changed the way students teaching process. The physical classes in the schools have been replaced by online live/recorded sessions at home and smart/mobile phones have taken the place of books. However, this sudden changes has made it hard for teachers to teach their students. Hosting classes, managing home work becomes quite a hassle on a video call. Fortunately, some ICT tools for teaching and learning could make the teaching experience fun for both the students and teachers. Here we'll list some of the best ICT tools that can use to engage students actively. Also, you'll find a complete interactive system capable

of revolutionizing the entire teaching system, in the end. Teacher engage through students with the help of various tools i.e. mobile,Laptop.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment activities of Theory component - Part - A (Core Courses, Elective Courses, and Interdisciplinary Courses consist of 40 marks.) The practical component of Part B Project Based Course: \* Semester Wise detail documentation of the activities carried out under the Project Based Course. a) Semester 1 - Project Based Course 1 ----50 Marks b) Semester 2- Project Based Course 2---- 100 Marks c) Semester 3- Project Based Course 3 ---- 200 Marks We evaluated the students as per continuous comprehensive evaluation throughout the year. In internal assessment, we compile an essay, class test, etc., of Mumbai University within time according to the academic calendar. We uploaded the internal marks of the second year sem IV on the Mumbai university portal dated 24/04/2021 of 50 students. d)

Semester 4 - Project Based Course 4 ---- 150 Marks \* Ability Courses 100 Marks: Two courses 50 Marks each ( Detailed documentation of the courses ) a) Semester 1 - Critical Understanding of ICT. b) Semester 4 - Reading and Reflecting on Texts. \* Anyone Audit Course ( Understanding the Self, Drama, and Art .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Internal examination is transparent time bound and efficient. In our college, there are no grievances. As we display the timetable of the internal examination before starting the first semester. Our college implements the evaluation process by taking self-evaluation, peer evaluation, and teacher evaluation. Our college sends the internal marks within time to Mumbai University. In this way, our mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Understand basic concepts and ideas of educational theory through University Syllabus. Build understanding and perspective on the nature of the learner, diversity, and learning. Comprehend the role of the systems of governance and structural-functional provisions that support school education. Develop an understanding of teaching, pedagogy, school management, and community involvement. Build skills and abilities in communication, reflection, art, aesthetics, theatre, self-expression, and ICT. Develop an understanding of education as an agenda for the nation-state and its policy visions and efforts in

evolving a national system of education. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Engage with the discourses on contemporary Indian society and education. Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Engage with the discourses of contemporary Indian society and education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system of academic auditing place for measuring the levels of attainment of course outcomes, programme-specific outcomes and programme outcomes. Attainment of the Course Outcomes The course outcomes are measured through the syllabus, completion of the syllabus, and continuous evaluation (internal evaluation). The 75 per cent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students' participation in the class. Attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, fieldwork and so on. The end semester examination of B.Edcourse is based on written examination the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment of the Programme-Specific Outcomes By giving feedback The programme-specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>



**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.mesbed.com/pdf/Student\\_Satisfaction\\_Survey\\_2020-21.pdf](http://www.mesbed.com/pdf/Student_Satisfaction_Survey_2020-21.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is affiliated with the University of Mumbai and our DLLE activities are controlled by the University of Mumbai. In this college, we have a community Work Department. Activities throughout the year like Lessons on Social awareness activities were conducted. They are converting student teachers into responsible citizens of the country. Through Essay writing, activity subjects are related to societal issues to spread awareness about health care, cleanliness, energy conservation, environment protection, social equality, etc.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lt. Shashikant Gawade college of Education has adequate infrastructure & physical facilities to conduct the curricular & non-curricular activities that enable it to contribute in holistic development of the learner. College has 9 classrooms, one teaching aids lab, one language lab, one curriculum lab, one Art & Craft room (Music), one health & physical education room (Yoga), one main office, one Principal cabin, one exam. Control room, one staff room, one Library, one reading hall, one boys common room, one girls common room, one seminar hall & ICT Resource Centre, one multipurpose hall and one conference hall that supports the teaching-learning process. The college has one library associated with one 'library cum reading room'. Library possesses an Integrated Library Management System, ILMS: 'E-VIDYA' by Biyani Technology that helps in maintaining the records of the books/journals. Library has a reference room for the staff.

Curriculum laboratories available in the college consist of Psychology, Mathematics, Science and Social Science Laboratory & Teaching Aids Lab. The college has teaching aids lab we have LCD Projector, Charts, Models, maps which teacher educators use for the purpose of teaching learning process. College has used curriculum lab which is developed by Wish Technology. Language Lab is well equipped developed by Biyani Technology DIGITAL LANGUAGE LAB software with the capacity of 30 students at a time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/pdf/Infrastructure.pdf">http://www.mesbed.com/pdf/Infrastructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports fields and sports complexes to support sports activities. One sports field and sports complex are available in the college.

Various health-related activities are done by the students in the center to develop more strength and stamina in themselves. Indoor games like table tennis, carrom-board, etc. are also available in the center of the college. Our college has a huge stage for

cultural activity. Institutions organize cultural events so that students showed their interest in cultural activity. Also, we have 3 grounds for the outdoor game. In this students played various games like cricket and kabaddi. wholly ball. In sports, we organize a sports event. In this event, students actively participate in various games. Also, we have a yoga center. In this faculty teaches the students how to maintain their physical health and mental health. Institute organizes expert lectures on mental health for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18,14,

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lt Shashikant Gawade of Education offers a partially automated Library and possesses an Integrated Library Management System, ILMS :software named E Vidya Developed by Biyani technology from 2022.E vidya library software Installed in 2022provides a very user-friendly interface for searching documents in the library

Name of ILMS software- E Vidya Developed by Biyani technology

Nature of Automation Partially

Year of Automation - 2022

The College Library uses the E Vidya ILMS software in 2022.there is various modules in the software out of that we uses following modules for our regularly library function.

Library Dashboard Budget

Reports Circulation

Utility Module OPAC

Acquisition

Members

In the above Report modules there are Acquisition report , circulation repot , budget reports and fine reports are mentioned.

For example Reports modules we use excel sheet for Accession register, book issue register Modules.



**Features of E Vidya software** 1) An SQL server based library automation Software.

2)E Vidya OPAC facilitates circulation of books for faculty members and students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

123

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Details of ICT resources from 2017 to 2021 are given below.

**UPDATES ON HARDWARE****Year 2017-2018**

1. 1- Pentium dual core desktop
2. 5 DLP projector
3. 1 computer speaker
4. 16 gb pen drive
5. 35 Desktops & 2 Laptops (From Donation)
6. 1-LED TV

**Year 2018-2019**

1. 11 headphone - for language lab
2. 1-webcam
3. 1-Printer (HP LASERJET 3in 1)

**Year 2019-2020**

1. 1 PA active speaker
2. 1 Microphone
3. 1 Speaker STAND
4. 1 Dell laptop with win-10
5. 18 - lenovo core i3, 8th gen desktop

Year 2020-2021

1. 2 LaserJet printer
2. 9 - webcam
3. 11 - headphone
4. Power backup system
5. 58 CCTV Camera
6. 2 Hard Disk
7. Battery Backup

Self Study Report of Lt. Shashikant Gawade College of Education

Year 2021-2022

1. 6 Webcam
2. 6 Headphone
3. 1 Hdd disk(External)
4. 3 Tripode
5. 35 UPS Battery
6. 10 Lenovo desktop
7. 1 Interactive Smart board

## UPDATES ON SOFTWARE

## Year 2017-18

1. Orell English language software - AMC
2. Bulk SMS service
3. E-vidya Biyni Software
4. SWAYAM Software
5. Antivirus Software Renewal ( Seqrite Endpoint Security Business Edition for 3 years)

## Year 2018-19

1. Orell English language software - AMC
2. Bulk SMS service
3. E-vidya Biyni Software
4. SWAYAM Software
5. Antivirus Software Renewal ( Seqrite Endpoint Security Business Edition for 3 years)

## The year 2019-20

1. Orell English Language software amc renewal
2. Saral Software amc renewal
3. Bulk sms services renewal

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>

4.3.2 - Number of Computers	
15	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
4.4 - Maintenance of Campus Infrastructure	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
1,22,784.00	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The laboratories in the college are furnished according to the statutory rules. Necessary equipment and material is procured to deliver to the students the best standards of education.	

Fire Safety equipment is maintained in labs as a precautionary measure.

Maintenance - Regular inspection of devices/tools is organized.

? Periodic maintenance is done by regular cleaning of the lab spaces

If the books are lost, then the borrower shall replace the books of the same edition or the latest edition after getting permission from the Principal.

? Loss of borrower card should be reported to the librarian in writing. After checking the borrowing register they will be issued a duplicate card

? At the end of the academic period borrower cards shall be returned to the library.

#### Computers & Softwares

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance for computers, Printers, software, CCTV, and Fire extinguisher. Institute appoints IT-Technicians for maintaining the computer

Sports Cell looks after maintaining the sports ground and sports equipment and organizes various indoor and outdoor sports competitions for students at intra and intercollegiate levels. Safety e equipment and sports gear are properly maintained and students are always instructed during sports periods in regard to the proper handling of the gear.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mesbed.com/pdf/Infractrure.pdf">http://www.mesbed.com/pdf/Infractrure.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

39

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

39

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In our college student council is formed according to the guidelines of Mumbai University. 1) IQAC committee At the beginning of every academic year meeting is held to review the last year's activities. The committee sees that quality is maintained in every activity one alumniisa member of this committee 2) College Development Committee CDC also works for the betterment of the institution. 3) Library Committee We have a computerized library. 4) Internal Complaint Committee: We have formed ICC. Orientation of the students is taken regarding the problems of sexual harassment at the institution if any.

5) Extension Work Committee regarding the extension activities of the University of Mumbai. 6) RTI Committee As ours is a Government Institution. We have a Right to Information committee. We address the official complaints if any. 7) Backward class cell Every year meetings are held information is provided about backward class scholarships and guidance is provided for opening an online account on the Government website. 8) Anti-ragging Committee- We have formed an anti-ragging committee according to the guidelines of UGC as well as the state Government. We orient students at the time of admission. A chart of rules is displayed in the corridor. Complaints if any are properly addressed. Our Students have Participated in all the above Committees as a member of the committee.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/activities.php">http://www.mesbed.com/activities.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Institutional Vision

To import the flow of technical education to Konkan is my humble and Foremost duty

#### Institutional Mission

To Educate Student Teachers to Become Competent, Efficient, Empowered, Knowledgeable and Professional Teachers to Meet the Needs of the Changing Indian Socie

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/about.php#mission">http://www.mesbed.com/about.php#mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the practice of participative management by involving staff, students, and other stakeholders

## Financial Management

The Lt Shashikant Gawade College of Education works under the Management Mandar Education Society The institutional chairman Shri Mandar Shinde Sir and secretary Dr, Vilas Sawant Sir manage all financial issues with the help of Principal Dr. Mrs. Vedanti Sawant Madam the financial transaction certified by the institute Chartered accountant

## Administrative Management

This college follows the policy of administrative Management under each part of the administrative Staff

Principal

Teacher Trainee

Head of the Committee

Account Staff

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

institution has various aspects such as Syllabus Implementation:  
 - Curriculum is implemented as per the guidelines of Mumbai University. One of our faculty members has well-learned and has more than 15 years of experience. As our college is unaided so the appointments of staff are in adequabase. Students are motivated for learning. Teaching is done with ICT, PPT, Discussion method, demonstration method & Problem-solving Methods s are used whenever necessary. Teaching is focused on interactive modes & field visits for different subjects are arranged. Exam and Evaluation:- Continuous Internal Evaluation is done for lessons, class tests, and various activities for various semesters. Library, ICT, and Physical Infrastructure / Instrumentation:- We have a huge library with very strong Infrastructure. we have WiFi enable library. Linkages:- we have

nearby Five schools for our practice lessons/internships. As well as we have linkages at the local & national level. such as DHE Pune & UGC, NCTE

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Managerial Governance** The institution is an Unaided run by Mandar Education Society and affiliated to University of Mumbai. The long term plans of the institution are spearheaded by the Management. The Principal in consultation with the Management plans and guides the institutional transactions and along with staff ensures the smooth functioning of the institution in alignment with University rules, vision, mission, objectives and values of the institution.

**College Development Committee** The CDC prepares plans and makes recommendations for enhancing the academic, non- academic, infrastructural development of the institution.

**Internal Quality Assurance Cell** The institution has an IQAC that prepares plans and promotes measures for institutional functioning towards quality enhancement.

**Grievance Redressal Mechanism** The institution has a grievance redressal cell that aims to address academic and non-academic, individual and collective grievances of the student teachers, Anti- Ragging and Anti- Sexual Harassment Cell The institution has an

Anti- ragging and anti-sexual harassment cell to cater to the safety and welfare of students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is decided by the higher and technical education department for teaching and non-teaching staff as per format all teaching and non-teaching staff submit the performance appraisal system to the principal.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: (i) Team of MYSP & Associate LLP. This team of auditors comes occasionally to audit. It is constituted by MYSP & Associate LLP (ii) Chartered Accountant of the Institute- Mr. Nitin G. Kudhale The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After Checking the bills and vouchers, and auditing the expenditures, the C.A. generates a certificate for the college.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutions conduct internal audits by Principaland external audits regularly by senior auditors Our institution is an unaided institution, We have internal as well as external audits. For regular B.Ed course fee structure is decided by Shikshan shulk samiti of government of Maharashtra. The admission fee is deposited in the college account. The other fees named library fee, Laboratory Fee, and other activity fee is At the beginning of every academic year our college development committee organize a meeting for the purchase of different equipment and other expenditure. The college office prepares eight monthly and annual budget.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has always taken the initiative to enhance and maintain the quality of teacher training in colleges. All planning is done with the recognition that quality inputs are required for quality output. Every aspect of teacher training is given importance. Urges faculty to use innovative inclusive and creative teaching methods and use information technology in teaching. Takes reimbursement from students from time to time and verifies it and gives proper guidance if necessary. Each worked hard on how to conduct online classes, teach courses at scheduled times, work flexibly while completing demonstrations, and improve the quality of training despite the closure of educational institutions due to the outbreak of Covid-19. Effective planning includes the preparation of the academic calendar, planning of inter-school activities, and guidance for its implementation, which is the responsibility of the internal quality assurance unit. Various committee meetings were held online or offline as per the situation to coordinate every work in the college.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC, Institute started working towards quality education and inculcating a quality culture among the students and staff. IQAC has also contributed to quality assurance strategies and developed various processes.

File Description	Documents
Paste link for additional information	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mesbed.com/index.php">http://www.mesbed.com/index.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute strives to promote gender equality in the college. Number of teacher-trainees in the second year of B.Ed. in the college in the academic year 2021-22 The number of female trainees in Lt. Shashikant Gawde Teaching College is 34 and 9 male students. There were more women than men. The number of women is constantly increasing compared to men. The college provides various facilities especially to promote gender equality. There are separate hostels for women on the premises of the college. There are separate accommodations and meals. There are night female rectors for safety. The residence has an independent protective wall. There is solar energy. There is a common room. The college building has a separate common room for women. There are separate toilets. Due to the COVID-19 situation in the academic year 2021-22, the issues related to women were addressed by female professors in the college. Due to the COVID-19 situation in the academic year 2021-22, colleges were taking online and offline after 27/2/2022 In this context, the

college undertook various online and offline activities to promote gender equality throughout the academic year.

File Description	Documents
Annual gender sensitization action plan	<a href="#">26/08/2021 woman Equality day Ideal woman Information presented in this day and Guest lecturer programme arranged in the college I</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1)safety and security 2) Separate Hostel for female's 3)</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Maintaining an eco-friendly campus is the prime priority of our institute. Solid waste management is classified as degradable and nondegradable wastes. For degradable solid waste management, we have an open Composting and Vermicomposting unit. Solid waste is collected in dustbins kept at several places. The leaf litter and twigs of the plants used for practical use in the Botany

department are collected and subjected to composting. Vermicompost is harvested and used for plants as manure in campus gardens. Non-degradable waste contains building debris, plastic, glass, metal scrap, etc. Recyclable plastic, glass waste, and metal scrap is sold to scrap merchants

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1zPG_tUJZc0_NlMuLksm_2PgSEiwWDX-5/view?usp=drive_link">https://drive.google.com/file/d/1zPG_tUJZc0_NlMuLksm_2PgSEiwWDX-5/view?usp=drive_link</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution took efforts on the local environment, locational knowledge and resources, community practices, and challenges by making experiential learning an integral aspect of the teaching-learning process.

1. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, eg. The Cleanliness and Health Campaign, Value Inculcation Program, workshops on Life Skills, Environmental Issues, Save Girl Child, Best out of Waste, and Seminar on Good and Bad Touch in Internship practicing Schools.

2. The curriculum of the teacher education training program includes topics to address Environment Sustainability, Social issues, which strengthen the students' affinity environment and provide them with content knowledge. The elective paper i.e. Environmental Education contains this part.

3. Provides opportunities to work together with neighboring schools and community members by helping in providing them with resources and facilities for use which directly fosters social connectivity, trust, bond, and networking between students and communities.

4. Organization of teaching Practice Lectures on Hazards of Poisonous Plastic, Women's Day, Promoting biodiversity through energy conservation, waste management, greenbelt in campus,



**conserving water, etc**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programs for the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college has also conducted special lectures. Principal Dr. Mrs. Vedanti Vilas Sawant narrated the fundamental rights, Duties, Values, and responsibilities of citizens as mentioned in the Constitution of India. The staff and students remember the struggle for freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being responsible citizens of the country. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we organized an awareness rally for the students and took a tour of the entire town to create awareness among all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence**

**B. Any 3 of the above**

**to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution puts forth efforts to celebrate every occasion and festival, but due to covid-19 pandemic situation in the academic year 2020-21. It was difficult to celebrate functions. But the institute took an active part to celebrate Diwali celebrations, chirms celebrations, International Women's Day, World Book Day, and Science Day, Due to the pandemic situation it was difficult to take all the B.Ed. students together to celebrate all programs through online mode. But as a part of my B.Ed. curriculum students have to complete their sessional work given in the course.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

## 1. Develop Social Awareness among Students

### Objectives:

- To enable the student teacher to understand social importance in education.
- To enable the student teacher to understand social values and its importance in Teacher education.

### Implementation of Best Practice:

- The curriculum developed by NCTE and the university gives more stress on social awareness besides

this we are conducting the following programs to fulfill the above objectives.

- Seminar on stories of social workers

## 2. ICT Based Teaching Programme

### Objectives:

- To enable the student teacher to study the concept of ICT.
- To enable the student teacher to study the aspects of Microsoft platform.
- To enable the student teacher to study the ICT skill in daily teaching, learning And evaluation.

### Implementation of Best Practice:

The workshop and lectures conducted on ICT based teaching and learning process. The following

initiatives were taken by our college.

- Introduction of concept of ICT was presented by Dr. Mrs. Vedanti Vilas Sawant with the help of ICT tools.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Societal Contribution of Institute

A good teacher can inspire hope, ignite the imagination, and instill a love of learning. The teacher has to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively." Says our President. To follow such type of dream we are providing all types of infrastructure, facilities, technology and environment in rural area. Every village should have school and every school needs trained teacher. To fulfil the growing demand of the trained teachers for the secondary schools in remote areas of Maharashtra we are providing teacher education. To make available good teachers to our own schools is our secondary motive. For this purpose, our institute started this teacher training college in 1986 at rural area affiliated with University of Mumbai, Mumbai. The vision of the Institution is To achieve excellence in teacher education through empowering student teachers by knowledge competence and creativity for sustainable development. According to this vision to provide excellent practices in teacher education to the student teachers is the priority. To fulfill this priority, we organize the various activities for the enrichment of the student teachers.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1 To give more scope to research
- 2 To try more for job replacement

3 To use the practical lessons and teaching methods of technicians

4 To encourage professors for higher education

5 To try to collaborate at the inter-national level.

6 To try to organize seminars even though the representative is not keen to come as the college is located in rural areas.

7) Campaign on Women Empowerment.